

system toward Arab pupils whereby the curriculum designed for them identifies more closely with their background and their aspirations.

ABSTRACT

This study is concerned with curriculum planning in East Jerusalem Elementary Schools. The treatment of the subject moves from the general to the specific. A review is made of the basic characteristics of curriculum and its historical development. This is followed by a summary of curriculum planning in Jordan and in Israel. Application of the Israeli curriculum to the Arab Elementary schools of East Jerusalem is analysed, and specific conclusions are drawn.

The educational program in East Jerusalem Elementary Schools was originally Jordanian and was modified after the 1967 war to conform to the Israeli curriculum. The conflicts that are generated by this application result from inconsistencies between the pupils' background which is totally Arab, and the school curriculum which is totally Israeli in orientation.

Improving the curriculum in East Jerusalem Elementary Schools requires the elimination of this conflict. Such improvement necessitates a basic change in the policy of the educational

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